

2023

TERM 4
OVERVIEWS

Look at the learning in Prep

Religion

Through exploring and re-enacting the sacrament of Baptism, children will be able to develop their sense of belonging to God's family and the Church community. They will examine stories of Jesus and his disciples from the New Testament in relation to their own experiences with family and friends. This term they will reflect on what it means to be called to be a disciple of Jesus and how we can demonstrate this through our actions and interactions with others.

Learning Investigations - Science and Design Technologies

Students will investigate like scientists, by observing and testing different properties of materials. They will explore which materials float and sink and use their knowledge to design and make boats that float. They will extend their designing skills when using recycled materials to create a product to meet a purpose.

The Prep learners are amazing!

Mathematics

This term junior students will represent their thinking in practical situations such as role play at a shop to use addition and subtraction using counting and subitising strategies.


There will be many learning opportunities for our Prep students to start consolidating all their work they have achieved since the start of the year.

Literacy: In Reading students will continue to develop their knowledge of common blends and digraphs in simple words. They will build on their ability to recognise and generate words that rhyme and practise breaking words into syllables. In developing their comprehension skills, students will be focusing on their ability to retell the main parts of a story and identifying features such as the characters and setting.



The Prep learners are amazing!

In Bookmaking, we will be reinforcing their ability to retell the main points of a story through writing their own versions. We will be examining and comparing different versions of similar stories, highlighting the similarities and differences.. Students will be consolidating their ability to write the main ideas of a sentence and be prompted to add more detail using resources such as colourful semantics.



Juniors in Term 4

Religious Education

This term in religious education, students will explore how they can be stewards of Creation at home, school and in the wider community. They will learn about Stewardship in the Catholic Tradition and engage in the Bible story of Genesis 1. Students will interpret human impact on the environment, evaluating in light of Catholic understanding of stewardship and reflect on their connection with the environment and plan for ways to care for it. During the Advent and Christmas unit, students will explore ways we prepare for the birth of Jesus at Christmas. The students will investigate Matthew's Infancy Narrative and the importance of the Star in this story. They will reflect on ways we can say "yes" to God at Christmas.

Learning Investigations – Science

This term in learning investigations, students will investigate Minibeasts, their features, how they are classified, where they live and why they live there. Students will explore the role of Minibeasts within different ecosystems and identify the impact Minibeasts have on human lives. They will develop an understanding of why Minibeasts are so important and how they can care for them and their habitats. This investigation will lead students towards planning for and carrying out a sustainable action such as creating a Minibeast habitat or building an insect hotel. They will follow the field study process to question, record, observe, think and respond to Minibeasts in their natural environment.

How awesome are our Juniors?

In Bookmaking, the Junior students will begin the term with a spotlight study focusing on ways strong authors 'increase their writing productivity and stamina'. Students will explore learning styles, productivity strategies and tools and experiment with these during writing sessions, evaluating the effectiveness of their chosen strategies on their writing productivity and stamina as well as identify ways authors can become unstuck during the writing process. Students as authors this term will also explore non-fiction texts and their craft features through explicit teaching and the use of mentor texts. They will integrate their reading and writing skills to create information texts based on a chosen Minibeast, with a particular focus on purpose and audience.

Mathematics – Shape/ Multiplication & Division/Fractions & Money

This term in mathematics, students will recognise, classify and describe features of two-dimensional shapes and three-dimensional objects. They will draw two-dimensional shapes and three-dimensional objects with and without digital technologies. Students will use a range of strategies to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens. They will recognise, describe and order Australian coins and notes according to their value and solve various practical problems using a range of strategies. Students will identify common fractions such as halves, quarters and eights representing them and their part-whole relationships.

How awesome are our Juniors?

This term in reading the juniors will be further enhancing their phonemic awareness skills through rhyme, onset and rime and syllabification. The students will begin to use colourful semantics more often in their shared reading and reading activity experiences. Students will continue to develop their knowledge and understanding of the following sounds – th like in feather, oa like in boat, or like in fork, oy like in toy, ch like in chair, ss like in dress.

Learning in the Marvellous Middles!

Religious Education

In Term Four students will study Parables from the New Testament, exploring their wonderings and how they can enact Jesus' message and commandment to love one another in their own lives. To conclude the school year, students will journey through Advent, focussing on the Jesse Tree and the story of Christmas.

Learning Investigations–Science

Over the term students will focus their learning on the concept of change. They will learn about the changes to the earth's surface, changes to night and day due to the earth's rotation and how the earth has changed over time. Students will enhance their scientific inquiry skills by selecting an area of interest based on 'Our Earth & the Solar System' to research and then present their findings in a mode of their choice.

Exploration will include, Indigenous perspectives, the Dreamtime, traditional stories and knowing how to use the land according to the seasons. Students will investigate what is in our solar system, astronomy, famous astronomers, astronauts, space exploration and the ever changing world due to human endeavour and natural processes. They will look at stars as navigation, time by the sun and moon, a connection to place, and how knowledge of mother nature can lead to sustainability.

Learning in the Marvellous Middles!

Mathematics

This term in Number students will further develop their knowledge of fractions and decimals: Students will represent unit fractions and their multiples in different ways, They will then move onto recognising common equivalent fractions in familiar contexts and make connections between fraction and decimal notations. Students will count and represent familiar fractions on a number line.

Students will continue to develop their knowledge and understanding of measurement. Students will develop their conceptual knowledge of attributes used to identify and measure, what formal/informal units of measurement to use and looking at comparisons. They will focus on mass, length, area, volume and capacity. Student's learning will be based on open questioning, maths investigation and maths talk.

In exploring geometry, students will explain the features of 2d shapes and 3d objects, will examine regular and irregular shapes and objects from their environment. Students will create and interpret grid references. They will identify line and rotational symmetry in plane shapes and create symmetrical patterns.

Learning in the Marvellous Middles!

Reading: In reading we will introduce Reciprocal Teaching groups where students become the teacher in small group reading sessions. Once students have learned to use four strategies; predicting, clarifying, questioning and summarising, they will take turns assuming the role of teacher in leading a dialogue about what has been read. Reciprocal teaching builds students' comprehension skills and is a great opportunity for them to take more responsibility for their learning in a collaborative and stimulating way.

Writing: In writing students will use their Learning Investigations connections with Earth and Space to question, research and report as scientists, documenting their findings and facts; following the scientific reporting process. Throughout the term students will have the opportunity to delve into a world of creativity when studying our day and night sky. They will explore our First Nations Dreamtime, stories of creation, and the Indigenous perspective of seasons, navigation and astronomy. Creative writing can take many forms, giving students the opportunity to write imaginatively, while investigating and learning about astronomers, space explorers, our Earth and our solar system. With a study on figurative language features included throughout the course of the writing unit, students will be able to incorporate language such as similes, metaphors, idioms, hyperbole and personification into their writing pieces.

Learning in the Super Seniors!

Religion

Students will explore world religions, learning about a range of aspects such as origins and history, who they worship, social justice teachings, sacred texts, rituals and religious celebrations, symbols and prayer. They will draw comparisons between religious elements and research to discover similarities and differences between Christianity and another world Religion of their choice. Students will ask big questions such as what are the common elements across religions and what can I learn about God from studying world Religions? During the Advent and Christmas unit, the students will research Advent people who waited and prepared for Jesus. They will examine the people, places and events of Luke's Infancy Narrative and look at Mary as a model of discipleship. The students will research the commercialism of Christmas and its effect on us today.

Learning Investigations -Enterprise

This term students will continue to work on their whole school project enterprises. They will be able to distinguish between needs and wants and how to allocate resources. They will explore how a range of factors influence decisions in enterprise. Students will integrate their learning with the ever changing world in which we act as consumers and business people. Students will reflect at the end of the unit of the behaviour of people, how we respond to economics and the possible effects of business decisions on themselves and others.

Learning in the Super Seniors!

In reading, students will continue to depth their understanding of texts through various literature circle reading groups and roles which build comprehension skills. Year 6 students will begin preparation for secondary school through a shared text and variety of reading response activities culminating in an essay based on the text. Students will look at the way authors present texts in ways which engage the reader and their purpose in doing so, as well as thinking deeply about characters in texts, their moods, attitudes and reactions. Students will also interpret and analyse persuasive texts on technology platforms, supporting their learning investigations unit this Term.

In writing, students will gain an understanding of and work with the writing skill of word choice. They will unpack this key writing trait through the lens of both narrative and persuasive writing, as well as the essential process of revising and editing their writing. Persuasive devices and techniques will be used to create multimedia advertising such as flyers, online style advertising, brochures and business cards for their learning investigations project topic.

Learning in the Super Seniors!

Mathematics

This term students will continue on with their measurement unit where they will be creating their own house plan design. This house design will consolidate their knowledge on the attributes of perimeter, area, surface area, volume, capacity and mass. Students will interpret a variety of every day timetables, building upon their existing skill set in measurement and exploring the very specific attribute of time.

Students will also enhance their existing knowledge of fractions and whole numbers by being able to calculate common percentage discounts on sale items, with and without the use of technology through a money based project. In the substrand of Statistics and Probability students will compare observed and expected frequencies of events, including those where outcomes of trials are generated with the use of digital technology. They will specify, list and communicate probabilities of events using simple ratios, fractions, decimals and percentages.