



2023

TERM 4
OVERVIEWS




Visual Arts



In Term 4, Prep students will embark on an exciting journey where they will apply the skills and knowledge they've gained throughout the year. They will have the unique opportunity to select and work on a personally meaningful art project from inception to completion. This project will be showcased in a school exhibition, allowing students to share their creative accomplishments with the school community.

In Term 4, Junior students will build upon the artistic skills and concepts they've developed throughout the year. They will embark on a self-directed art project of their choosing, allowing them to explore their creativity and passion. The culmination of this term will be the opportunity to showcase their project in a school art exhibition.






Visual Arts



In Term 4, Middle students will have the opportunity to further develop their artistic skills and creativity by working on self-directed art projects. These projects, chosen by the students themselves, will provide a platform for them to explore their unique interests and passions. The term will culminate in a school art exhibition where their creations will be showcased.

In Term 4, Senior students will refine and apply the advanced artistic skills they have cultivated throughout the year. They will embark on self-directed art projects, allowing them to explore their unique interests and artistic style. This term will culminate in a school art exhibition where their projects will be featured prominently.



Physical Education

In Term 4, Preps will continue to develop their Fundamental Motor Skills with a particular focus on throwing at a target. Students will participate in several tennis sessions, allowing them to develop their striking skills. Students will experiment with skipping with a skipping rope and continue to improve their teamwork skills and ability to follow rules of simple games. Students will be introduced to water safety skills and knowledge during the end of term swimming program.

In Term 4, Junior students will further build their confidence skipping with a skipping rope. Students will continue to refine and consolidate their Fundamental Motor Skills during Gymnastic rotations, with a particular focus on balancing, jumping and performing basic rolls. Students will have the opportunity to improve their throwing, catching and batting skills during a Cricket unit. Students will further extend their knowledge and skills in water safety, during the end of term swimming program.

Physical Education

In Term 4, Middle students will focus on Striking sports. Students will undertake units in T-ball and Cricket, students will further develop their fielding, batting and bowling skills. Students will continue to build on their teamwork skills and ability to adjudicate minor games. Students will build on their water safety skills and knowledge during the end of term swimming program.

In Term 4, Senior students will be introduced to the skills and rules associated with Lacrosse. Students will enhance their leadership and teamwork skills during a student-led Ultimate Frisbee unit. During this unit students will take on roles commonly associated with team sports such as coach, team manager, captain and scorer giving them an understanding of what these roles require and the interpersonal skills needed to conduct these roles. Students will further extend on their water safety skills and knowledge during the end of term swimming program.

Japanese through Steam

In Term 4, Prep students will explore celebrations, seasons, months of the year, important events and their meaning in Japanese. Students will learn how Japanese people celebrate festivals all year round. The festivals for children are January and Christmas. Students will learn a Japanese song! Through Science in Japanese the prep students will make improvements on their paper plane. Preps will continue their greetings, learning vocab for body parts through song, learn their colours and numbers in Japanese.

In Term 4, Junior students will explore celebrations, seasons, months of the year, important events and their meaning in Japanese. Students will learn how Japanese people celebrate festivals all year round. The festivals for children are January and Christmas. Students will learn a Japanese song! The Japanese people celebrate the festivals all year round. Students will play the Japanese "city board game" using the numbers in Japanese (Kanji). Through Science in Japanese the prep students will make improvements on their paper plane. The juniors will continue their greetings, learning vocab for body parts through song, learn their colours and numbers in Japanese.

Japanese through Steam

In Term 4, Middle and Senior students will explore celebrations, seasons, months of the year, important events and their meaning in Japanese. Students will learn how Japanese people celebrate festivals all year round. The festivals for children are January and Christmas. Students will learn a Japanese song! The Japanese people celebrate the festivals all year round. Students will play the Japanese "city board game" using the numbers in Japanese (Kanji). Through Science in Japanese the prep students will make improvements on their paper plane.

Sustainability!



In Term 4, Prep students will take part in Landcare Australia’s national campaign to write a ‘Love Letter to the Land’. They will reflect on elements of nature they enjoy and how they can help and protect nature. Students will build cooperation and teamwork skills by working together to set up our greenhouse for Spring growing. They will investigate the science of growing seeds and learn how to responsibly care for and nurture their growth. They will have fun outside in nature, working together as a team to care for our own school garden.

Sustainability!

In Term 4, Junior students will take part in Landcare Australia's national campaign to write a 'Love Letter to the Land'. In choosing an element of nature they feel passionate about or strongly connected to to write a letter to, they will share reasons as to why it is so important to them and our world. Juniors will add to their learning investigation minibeast discoveries by looking at the role of different minibeasts in our own school garden. Together they will devise ways of encouraging minibeasts that boost and protect plant growth to inhabit our environment and look at ways of protecting our garden from those that have a negative impact.



Sustainability!

In Term 4, Middle students will take part in Landcare Australia’s national campaign to write a ‘Love Letter to the Land’. In choosing an element of nature they feel passionate about or strongly connected to to write a letter to, they will share reasons as to why it is so important to them and our world. Middle Students will investigate Indigenous perspectives of sustainable living. They will explore Aboriginal and Torres Strait Islander people’s deep sense of ‘Care for Country’. They will investigate the abundance of ways nature and connection to country is used to explain the world around them with specific focus on the night sky, fire and seasons.



Sustainability!



In Term 4, students will take part in Landcare Australia’s national campaign to write a ‘Love Letter to the Land’. In choosing an element of nature they feel passionate about or strongly connected to to write a letter to, they will share reasons as to why it is so important to them and our world. Our Senior students will assist in the design, planning and execution of our new playground area. They will be asked to think about sustainable or recycled materials they could use in its construction throughout all phases of the project. This legacy garden and play area will enable students to connect to nature positively benefitting social, emotional and physical health and mental wellbeing.