



St Brigid's Catholic Primary School



Term 1 Overviews



2024 Prep - Grade 6



Religion

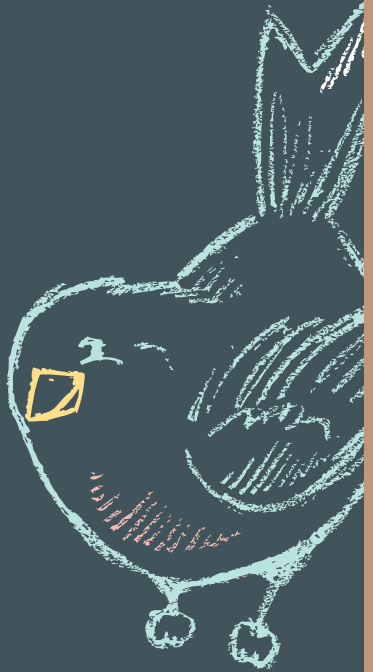
Prep

This term the Prep students will develop an understanding of the prayer space, symbols, rituals and the importance of quiet prayer time and meditation as part of our morning routine. Students will listen to stories about St Brigid.



Juniors

In Juniors the students will develop their understanding of prayer. They will learn about the importance of prayer in our daily lives, when we pray we ask God for his support and students will write personal prayers.



Middles

Students begin the year celebrating and developing their understanding of St Brigid's Feast Day and the impact she had as a change maker. Students will explore the topic of Lent and the themes of sorrow, kindness and repentance. Year 3 students will begin to prepare for their sacrament of Reconciliation.



Seniors

This term the senior students will focus on further developing their understanding of the importance of prayer in our lives. They will explore prayer structures, types of prayers and prayers in the catholic tradition. Students will personalize what it means to them to pray and participate in prayer.



Learning Investigations



Middle and Seniors

Middle and Senior students will explore the concept of "Belonging". They will learn to understand that we are all living in a diverse and global world which is constantly changing. They will explore how people and places have their own characteristics and traditions that are both similar and different to our own. Students will focus on how we as a society must take responsibility for our actions, decisions, responses and choices. They will develop and understand our rights and responsibilities as members and as citizens of a democratic society. Students will discuss and examine how we create democracy and if our society is organised based on democratic principles.

They will explore the roles, rights and responsibilities of ourselves, local and global leaders, governments and the media alongside exploring issues from different points of view and perspectives in order to make considered decisions.



Prep and Juniors

The Prep and Junior students will name the different groups they belong to and the roles within these groups. They will describe the routines and expectations of the groups they belong to. Students will use a range of vocabulary to describe how it feels to be part of a group. They will then move on to explore the concept of culture and will name something that is the same and different between their own culture and another culture. They will learn how to describe their experiences of intercultural encounters, and identify cultural diversity in their school and/or community.



Literacy

Preps

Students are learning to identify and count syllables in words. They will explore CVC (Consonant-Vowel-Consonant) words that rhyme and practice breaking down words into individual sounds. The focus includes recognising the onset and rime in CVC words, enhancing segmenting skills. Specific letters like m, s, t, a, p, and i will be introduced along with their sounds and names. Students will be exposed to concepts about print, including book handling, tracking words from left to right, and recognizing the structure of letters, words, and sentences. They will also engage in activities where they manipulate sounds to create words.

When writing they will communicate their ideas through making books using pictures and familiar words and letters. Students will explore writing behaviours such as writing from top to bottom, left to right and experimenting with connecting letters to the sounds they hear as they attempt to write.



Juniors

Students will be extending their understanding of syllables, breaking words into parts to understand the rhythm of language. This makes reading and saying words correctly easier for them. They will be exploring digraphs to help deepen their decoding skills and increase reading proficiency. Students will be focusing on building their vocabulary to assist them to comprehend and express their ideas more effectively. They will also be exploring the importance of making personal connections with the text, fostering a deeper understanding for what they read.


During writing sessions students will be learning to construct clear and complete sentences with the aid of Colorful Semantics to identify the noun, verb, adjective and noun object. They will be expected to use full stops and capital letters to show the sentence boundaries. Students will create a book about themselves to show their understanding of correct sentence structures.

Literacy

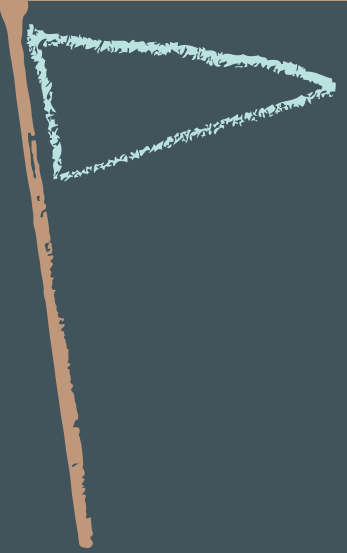


Middles



Students will be learning to use the reciprocal reading approach that will focus on the strategies of prediction, clarifying, questioning and summarising. They will be encouraged to think critically about the text, use prior knowledge as a resource and develop skills to overcome confusions with words and ideas. During writing sessions students will be identifying the concept of opinions and supporting them through reasons. They will explore the organisation of different text types in particular persuasive and narrative texts identifying the use of key paragraphs and connective links in sentences.





Seniors




In reading the senior students will work on further developing their knowledge and understanding of literature circle roles such as questioner, summarizer, vocabulary builder and predictor. The students will read a class novel "Boy Overboard" by Morris Gleitzman. Students will further develop their craft techniques to create persuasive and narrative pieces of writing. In Smart Spelling students will have a more personalised approach to their learning and extend their repertoire of strategies they have at their disposal.

Mathematics



Preps



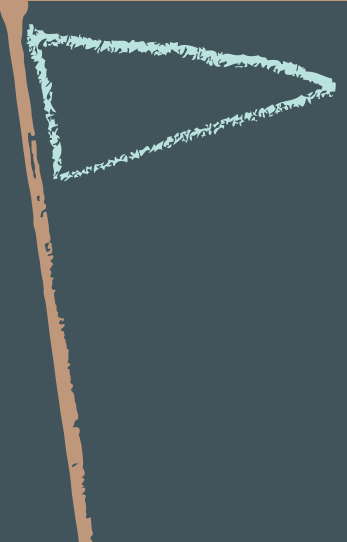
Students will explore patterns and will follow short sequences of instructions, recognise, copy, continue and also create repeating patterns using a range of resources available to them. Students will then explore the sequence of a typical day and night, making connections to their own lives, familiar events and activities. The prep students will learn how to name, represent and order numbers, including zero to at least 20. They will learn how to quantify and compare collections to at least 20 using counting skills. To finish off the term students will learn how to describe the position and location of themselves and objects in relation to other people and objects within a familiar space.



Juniors





In Mathematics this term students will use a range of methods to collect, record, represent and interpret categorical data in response to questions.



Students will order and represent numbers from 120 to at least 1000; apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts. They will solve problems involving addition and subtraction of numbers up to and beyond 20. During their learning in Measurement they will determine the number of days between events using a calendar and read time on an analog clock.


Mathematics

Middles




Students will learn how to create many-to-one data displays. They will use surveys and digital tools to generate data displays from statistical investigations and communicate their findings in context.

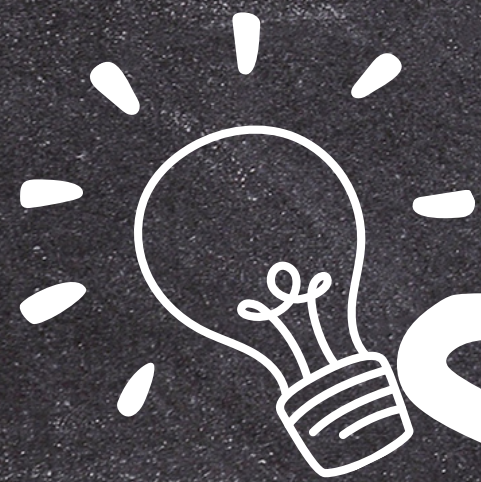
Students will partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations. They will also use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10. Students will learn how to use efficient strategies to add and subtract. They will convert between units of time when solving problems involving duration.



Seniors



Students will compare numerical and ordinal categorical data sets as part of their statistical investigations, using digital technology. They will solve problems using the properties of prime, composite, square and triangular numbers. Students will express natural numbers as products of factors and identify multiples and divisors. Students will use known facts to multiply large numbers by one- and two-digit numbers and divide by one-digit numbers. They will solve practical problems involving the perimeter and area of regular and irregular shapes using appropriate metric units measure, calculate and compare elapsed time. Finally they will interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys.



Specialists Overviews



Term 1

Physical Education



Prep

This term in PE, students will begin to develop their Fundamental Motor Skills. A particular focus will be placed on running, hopping, leaping and dodging. Students will begin to develop their teamwork skills and ability to follow simple rules through their participation in minor games.

Juniors

This term in PE, students will further develop their Fundamental Motor skills, particularly their catching, throwing and kicking skills. Students will continue to build on their teamwork and sportsmanship skills through their participation in minor games.

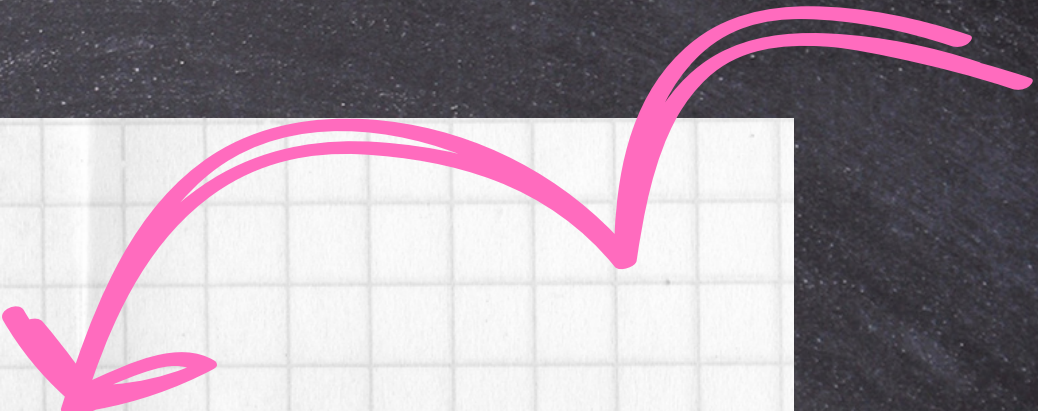

Middles

This term in PE, students will continue to develop their throwing with accuracy as the focus on target throwing. Students will also begin to explore the skills, rules and tactics associated with Newcomb. Students will continue to build on their teamwork and sportsmanship skills through their participation in small sided games.



Seniors

This term in PE, students will focus on Netwall Games, in particular tennis and volleyball. Students will not only develop the skills associated with each of the sports they will also be challenged to develop their tactical awareness and decision making skills. Students will continue to develop their ability to transfer their skills to match play situations as well as further build on their sportsmanship, teamwork and leadership skills.

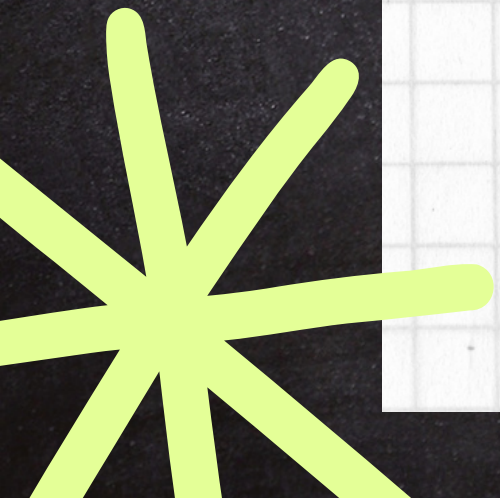
Performing Arts



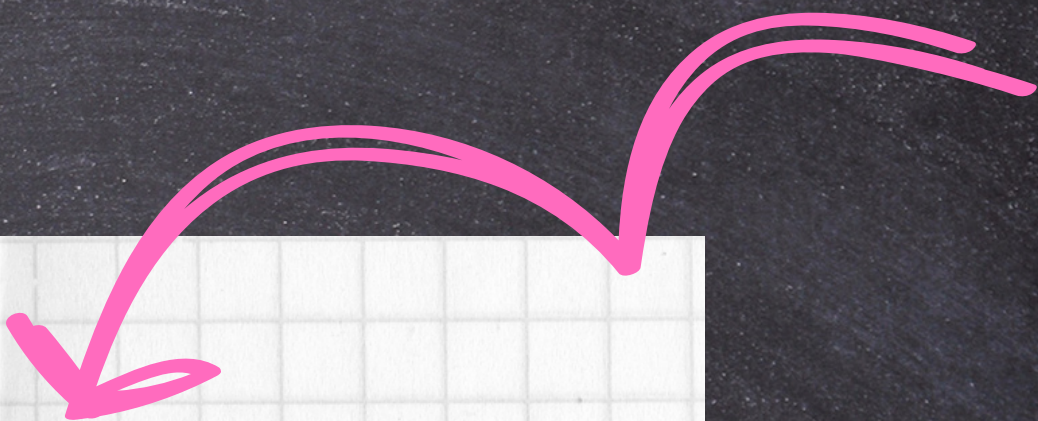

Prep - The focus will be on familiarising students with the change of class/teacher. Through this familiarization I will build rapport with students, build trust within each other as a team and learn how to stretch our confidence 'bubble'. We do this through playing Drama games which give practice to the disciplines of listening, willingness to participate, creating and imagining, and introducing some of the elements of Drama such as mood, voice & language, body & movement.



Juniors - This term as a cohort we will focus on building rapport, building trust within the group and learning how to stretch our confidence 'bubble'. The junior students will explore some key elements of Drama such as Role, Situation & Focus. We will do this through playing Drama Games which build the skills of improvisation, character building, dramatic tension, concentration and co-operation, voice & language and body awareness & movement. Junior students will also explore and create soundscapes, freeze frames and small scenes using mime or voice using literature as a prompt.



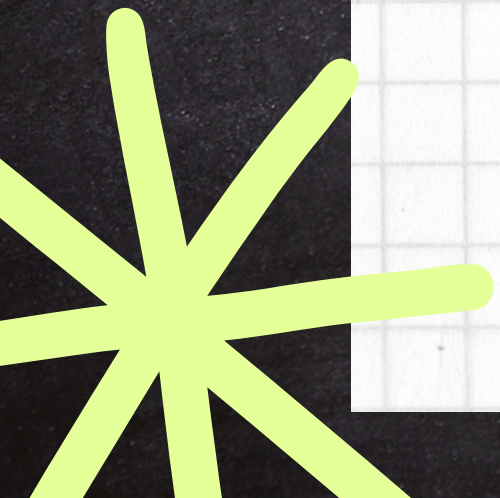


Performing Arts



Middles - This term as a cohort we will focus on building rapport with one another, building trust within the group and learning how to stretch our confidence 'bubble'. We will use Drama Games and Children's literature to put these building blocks in place, allowing the students to explore the elements of Drama such as Role, Situation, Focus, Relationships, Tension, Time & Place and Narrative Structure.

The Middle students will perform from scripts, either improvised and self devised and/or scripted plays.

Seniors - This term as a cohort we will focus on building rapport with one another, building trust within the group and learning how to stretch our confidence 'bubble'. We will use Drama Games, Literature, Scripts and Plays to develop our confidence and to learn to recognise and perform the elements of Drama to shape character, voice and movement in improvisation, play-building and performance.



Japanese through STEAM

Prep

Foundation students will listen to and begin to use Japanese words and respond to greetings, simple questions and instructions through play, songs and actions. Students will learn the body parts and colours in Japanese. Students will have the opportunities to learn about Origami skills and Japanese culture.

Juniors

Students will listen to and use Japanese words and respond to greetings, simple questions and instructions through play, songs, games and actions. Students will learn to write basic Japanese alphabets (Hiragana) and will be introduced to "Katakana". Japanese and English borrow words from each other's languages. In addition to practicing the language, students will learn about Japanese culture. Also, students will learn other alphabets (Kanji) using a Special brush, how to hold it while practicing strokes for experience.

Middles

Students will listen to and use Japanese words, respond to greetings, simple questions and instructions through play, songs, games and actions. Students will learn to write basic Japanese alphabets (Hiragana) and be introduced to "Katakana". They will learn about the need to have "Katakana". Japanese and English borrow words from each other's languages. In addition to practicing the language, students will learn about Japanese culture. Students will learn Japanese phrases for social interaction, how to greet friends, in small groups. Also, students learn other alphabets (Kanji) using a special brush, how to hold it while practicing strokes for experience.

Seniors

Visual Arts

Prep - In Term 1, Prep students will be introduced to the concept that art is a reflection of the children creating it, which is centred around Picasso's notion that "Every child is an artist". They will engage in activities that enhance their fine motor skills and basic artistic concepts while fostering their creativity and imagination.

Juniors -

In Term 1, Junior students will engage in activities that foster their creativity and imagination as artists as we begin to open various 'studios' around the Art room, giving students choice and voice through their selection of materials, media and techniques. Junior students will delve into the sensory aspect of art, by exploring textures and incorporating them into their creations. This will help them develop their understanding of art elements and the Studio Habits artists use to create, encouraging them to express their ideas through different materials.



Visual Arts


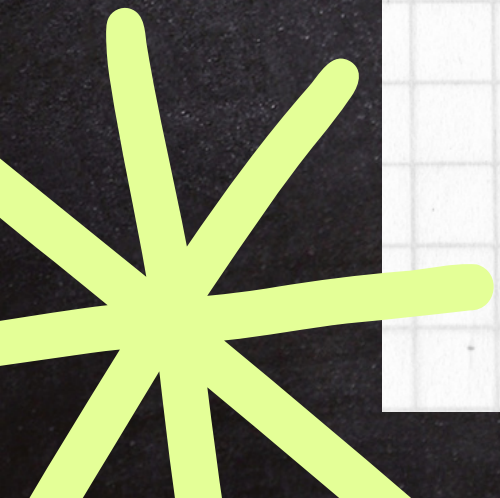


Middles In Term 1, Middle students will engage in activities that foster their creativity and imagination as artists as we begin to open various “studios” around the Art room, giving students choice and voice through their selection of materials, media and techniques. Middle students will go on a journey of cultural exploration by being introduced to artists from all over the world, gaining insights into diverse artistic traditions. This will help them broaden their understanding of art elements and cultural appreciation, encouraging students to express their ideas through different cultural influences.



Seniors -

In Term 1, Senior students will focus on developing their artistic identity, as we begin to open various “studios” around the Art room. Choosing their preferred mediums, themes and styles will allow them to develop their own artistic identity and their understanding of the Studio Habits, the dispositions we, as artists, use to create. This will encourage their self-expression, critical thinking and resilience as they persist with problem-solving and decision-making throughout the process.





Digital Technologies

Digi Tech

Prep

In term 1 of 2024 we are going to get our hands on (and in!) a device we will be using a lot over our time at school - the computer. We will start by pulling some apart and seeing how they work, and how the many digital devices in the world are similar.

We will explore how the internet works to send information around the world (and send some messages ourselves) and start developing our typing skills .

Juniors

In term 1 of 2024, we will focus on how we can effectively and safely use the huge array of powerful digital tools at our fingertips, how to stay safe when going online (by creating our own avatars), how usernames and passwords work (and hopefully remember our own!) and finally understand why those letters on the keyboard are all in the order that they are!

Middles

In term 1 of 2024, we are going to not just be 'users' of digital software, but create our own for others to use. This will start with developing our coding skills to create our first video game, creating its characters, sounds, soundtrack and more. We will then look at how websites work and create our own to use as a way to promote ourselves and our hard work.

Seniors

In term 1 of 2024, we are going to look at a range of digital tools to help make our school lives a little easier and more creative.

This will range from A.I (artificial intelligence) to bring some of our ideas to life with image generation, using 3D printing to make those ideas physical (and develop our 3D modeling skills) and looking at typography and developing our own digital font to use on our Chromebooks and other devices.