St Brigid's Catholic Primary School

Term 2 Overviews

2024 Prep – Grade 6

Religion

Prep

This term the prep students will be learning about the Bible and its importance as a resource for learning about Jesus and God. They will be focusing on the New Testament, hearing about the stories of Jesus and making connections with their own life experiences.
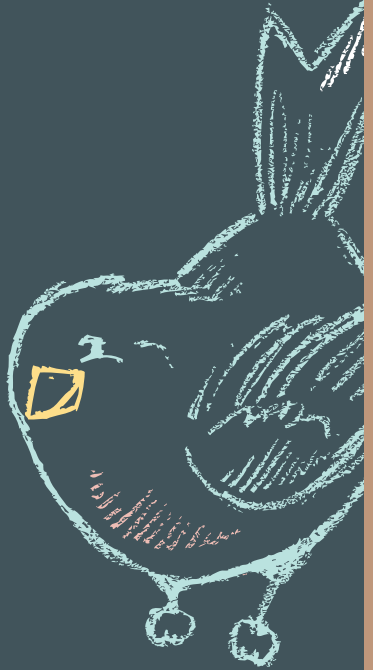
Middles

The middle students will reflect upon the social teachings of the church, they will examine how we look out for others, explore the work of Mini Vinnies, and how to look after the earth as stewards of our world. Students will also begin to learn about the Sacrament of Eucharist.

Juniors

This term the Junior students will be focusing on learning about showing forgiveness and compassion through looking at stories from the Bible and our own personal experiences. Through looking at the teachings of Jesus we can reflect upon the impact our own actions have on each other and our community.

Seniors

In term two the senior students will explore the responsibility they have given by God to care for our earth as stewards of creation. Through a sustainable lens they will explore how to initiate inspiring action and encourage all to care for our planet.

Later on in the term students will learn how the holy spirit acts in our lives and about the gifts received in the Sacrament of Confirmation.

Learning Investigations

Design Technology

Through this project we seek an understanding that innovation, invention and improvement are continuous and dynamic.

Identifying ways in which people develop creative solutions to real life problems or issues.

Investigating design and innovation in our world.

Recognising that design and innovation are linked to needs and wants, and are used to improve products and lifestyles in all areas of business and enterprise.

Thinking creatively and developing solutions to their own and community problems or needs.

People make choices in order to fulfil their needs and wants.

Responsible critical consumers make informed and ethical choices.

Literacy

Preps

Students are learning to break down words into individual sounds and engage in activities that manipulate sounds to create and read words. Specific letters such as p, i, f, r, o, c, d, h, e, n, g, and l, will be introduced identifying their sounds and names. They will identify new vocabulary through storybooks and begin recognising and reading 'tricky words in isolation and texts. In writing sessions, students will continue to develop their knowledge of letters and sounds to write words including the 'tricky words'. They will explore different ways people write in particular recounting experiences and procedure writing. Students will engage in 'Show & Tell' sessions presenting information and asking questions.

This term the junior students will identify the sound and letter combinations for a variety of consonant and vowel digraphs. They will explore the way long vowel sounds can be represented through different letter patterns. Students will identify words such as compound words, homophones, and pronouns. They will analyse different types of writing in particular information, persuasive and procedural. The juniors will create their own digital 'How To' for people to search and access information. They will focus on using appropriate punctuation; full stops, capital letters, and commas. Verbs as doing words will be identified and used to emphasise the actions in the sentences.
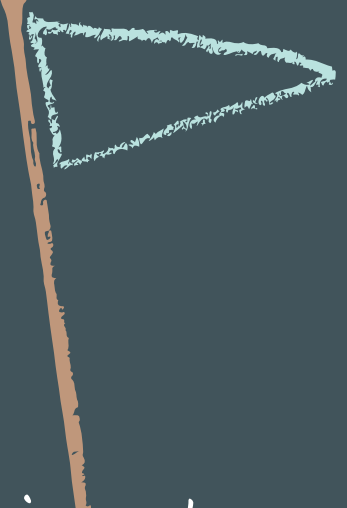
Literacy

Middles

This term the middle students will explore the difference between simple and compound sentences and apply this in their reading and writing. They identify the meaning of a clause and identify this within a sentence and learn how to join two clauses together using coordinating conjunctions. They will engage in daily partner reading to develop their fluency and comprehension. The students will continue to explore vowel digraphs and identify prefixes and suffixes in words to assist in reading and writing. During writing students will explore procedural texts and look at topic-specific vocabulary from texts to be incorporated in their writing. They will link the grammatical concept of verbs, adverbs, and adverbial phrases in their procedural writing.

Seniors

This term the senior students will continue to develop their expertise in taking on roles within their groups, reading a complete text, preparing their work for these discussion groups and analyzing texts in whole class sessions. Students will explore perspectives, main ideas and identify main and sub themes in texts. In writing there will be a particular focus on language conventions this term, with students focusing on refining their understanding and skills in apostrophes and speech marks. They will focus on editing sentences to improve structure, meaning and content. Students will also delve deeper into information texts, connecting with their work in design technologies.
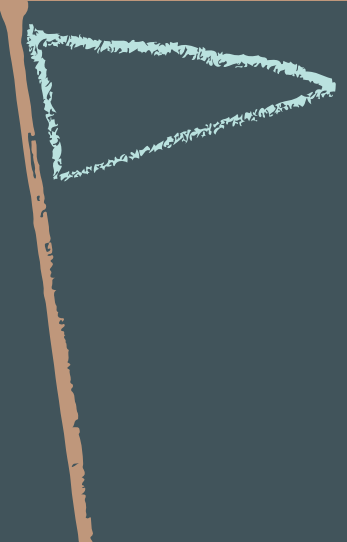
Mathematics

Preps

Students will learn to partition and combine collections of up to 10 using part-part-whole relationships and subitising to recognise and name the parts. Students will name, create, and sort familiar shapes and give their reasoning. They will describe the position and the location of themselves and objects in relation to other objects and people within a familiar space.

Juniors

Students will compare and classify shapes, describing features using formal spatial terms. Students will identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.

Students will use uniform informal units to measure and compare shapes and objects. They will determine the number of days between events using a calendar. They will recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts for twos. They will use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and choosing calculation strategies.

Mathematics

Middles

Number: Students will use their knowledge of addition, subtraction, multiplication facts for tens (× 10) and related division facts to perform operations to add and subtract, and multiply and divide numbers efficiently.

Fractions and decimals: They will explore common equivalent fractions in familiar contexts and make connections between fraction and decimal notations. Students will count and represent familiar fractions on a number line.

Length and area: Students will measure and approximate perimeters and areas for regular and irregular shapes. They will use appropriate scaled instruments and appropriate units to measure length.

Pattern: Students will find unknown values in numerical equations involving addition and subtraction. They will follow and create algorithms that generate sets of numbers and identify emerging patterns as well as patterns they find in their multiplication facts.

Seniors

Fractions and decimals Students will solve problems involving finding a fraction, decimal or percentage of a quantity. They will also solve problems involving addition and subtraction of fractions using knowledge of equivalent fractions Perimeter and area Students will solve problems involving perimeter and area of regular and irregular shapes using appropriate metric units.

Geometry Students will connect objects to their two-dimensional nets. They will perform and describe the results of transformations and identify any symmetries. Students will identify the parallel cross-section for right prisms.

Pattern Students will find unknown values in numerical equations involving combinations of arithmetic operations. They identify and explain rules used to create growing patterns.

Probability Students will assign probabilities using common fractions, decimals and percentages. They will conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment. They will make statements about the frequency of events.