



St Brigid's Catholic Primary School

Term 2 Specialist Overviews



2024 Prep - Grade 6



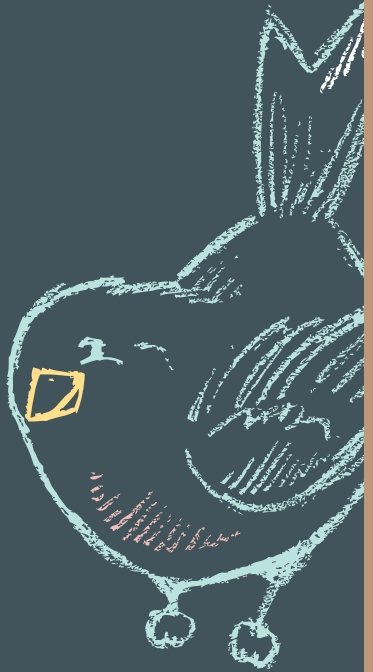
Japanese through Steam

Prep

In Term 2, students will build upon their new Japanese words, will respond to greetings, simple questions, and instructions. All students are immersed in STEAM experiences through a Japanese lens by participating in a diverse range of hands-on learning tasks such as origami, and physical science. Students will investigate the following inquiry question "Have you ever tried making a pyramid with cups using only rubber bands and string?" Students will be introduced to the numbers in Japanese, listen to a traditional Japanese story, learn about the weather in Japan as well as a very popular Japanese sport "Sumo".

Juniors

In Term 2, students will continue to develop their knowledge of using Japanese words and responding to greetings, simple questions, and instructions. All students are immersed in STEAM experiences through a Japanese lens by participating in a diverse range of hands-on learning tasks such as origami and physical science. Students will investigate the following inquiry question "Have you ever tried making a pyramid with cups using only rubber bands and string?" Students will be introduced to the numbers in Japanese (Kanji), they will listen to Japanese Traditional stories, and learn about the Japanese sport "Sumo".



Japanese through Steam



Middles and Seniors

In Term 2, Middle and Senior students will continue to develop their knowledge of using Japanese words and responding to greetings, simple questions, and instructions. All students are immersed in STEAM experiences through a Japanese lens by participating in a diverse range of hands-on learning tasks such as origami and physical science.

Students will investigate the following inquiry question "Have you ever tried making a pyramid with cups using only rubber bands and string?". Students will have to explain how best to operate the lifting tools in this inquiry.

Students will be introduced to the numbers in Japanese (Kanji), will try subtraction, they will listen to Japanese Traditional stories, and learn about the Japanese sport "Sumo" and the rules of the sport.



Visual Art

Prep: In Term 2, choice will be a big part of the Prep students' time in Visual Arts, with a variety of "studios" opening for them to practice being artists. They will begin to understand the visual elements of art by discovering new materials and experimenting with different media and techniques. They will continue to build a foundation in art through the exploration of colours and shapes. Preps will have fun with exciting challenges throughout the term, specifically designed to help their artistic capabilities grow! They'll try new things and learn from mistakes, building their skills and confidence as they practice new techniques.



Juniors: In Term 2, Junior students will dive deeper into the vibrant world of Visual Arts as we explore the magical realm of colours. Just like a painter with a fresh canvas, students will be encouraged to make choices, experiment, splash, blend, and mix colours to create their own masterpieces in every studio in the Art Room. This will further their foundations in colour theory and their understanding of how colours work together. At various times during the term, Juniors will take part in creative challenges that build on their Studio Habits, stretching their thinking and skills, allowing them opportunities to learn from their mistakes and persist beyond their first attempts at a new technique or skill.






Visual Art

Middles


In Term 2, Middle artists will continue their cultural exploration of the vibrant world of international and local artists. They will have the freedom to choose their preferred mediums, themes and styles in the artworks they create. This will encourage the development of their own artistic identity and an understanding of the Studio Habits: the dispositions we, as artists, use to create. During the term, Middles will engage in inventive challenges that push their boundaries, providing chances to grow from mistakes and persevere beyond initial trials of new techniques or skills.



Seniors



In Term 2, Senior students will travel the world on a cultural odyssey through the lens of art. They'll discover artists from diverse corners of the globe, including artists from our local community, allowing them to delve into rich artistic traditions. This journey will expand their grasp of art elements and foster cultural appreciation, inspiring students to express their unique ideas in diverse mediums and techniques. Throughout the term, Seniors will tackle creative challenges designed to stretch their Studio Habits, offering valuable opportunities to learn from errors and persist through the initial stages of mastering new techniques or skills.




Physical Education



Prep



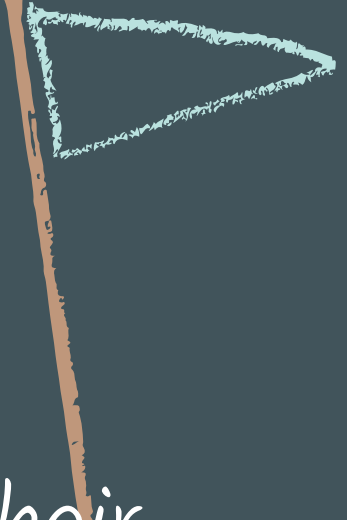
Students will continue to practise their Fundamental Motor Skills, with a particular focus on catching and throwing. Students will participate in a series of gymnastic lessons where students will experiment with different body balances, tumbling and body movements. Students will continue to develop their teamwork skills and ability to follow rules in basic games.



Juniors





Students will further develop their Fundamental Motor Skills with a particular focus on bouncing and kicking. Students will practise utilising these skills in basic games as well as focus on developing correct technique. Students will continue to improve their teamwork and sportsmanship skills.



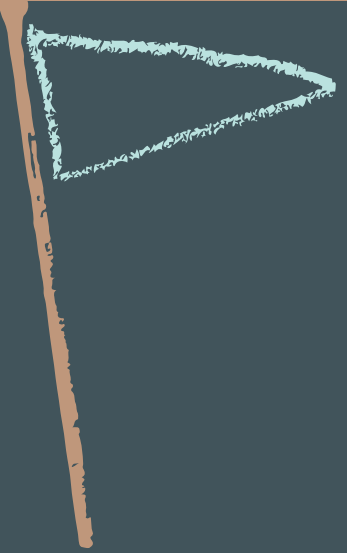


Physical Education

Middles



Students will focus on Invasion Games during Term 2. Students will focus on Basketball and AFL. Students will further develop the skills involved with both sports whilst also beginning to explore the attacking and defending strategies and rules associated with each sport. Students will be encouraged to transfer their skills to small sided games as well as self umpire. Students will extend their teamwork and sportsmanship skills.

Seniors



Students will undertake units of work in Netball and Basketball. Students will consolidate the skills associated with each sport as well further their understanding of the rules and strategies involved with netball and basketball. Students will be challenged to demonstrate these skills, knowledge of rules and strategies into game situations. Students will continue to consolidate their teamwork, leadership and sportsmanship skills.

Performing Arts

Preps

Students explore the lives of people from different stories and times. They improvise as well as use their movement, voice and facial expressions to perform various characters. Students will use mime, freeze frames and apply costume and prop design to their work. They perform a character from a scene to an audience and talk about their uses of expressive skills. Students keep a written journal based on the key terminology for Drama.

Juniors

Students will explore the lives of well known characters from fairy tales and literature. They will improvise using their movement, voice and facial expressions to perform various characters. Students will continue to use mime and freeze frames and apply costume and prop design to their work. They will perform a character from a scene to an audience and talk about their use of expressive skills.

Performing Arts

Middles

Students will be further exploring and building their drama skills and knowledge with a focus on Status, Tension, Empathy, Expressive Skills and Role Play. They will perform a character from a scene to an audience and talk about their use of dramatic techniques.

Seniors

Students will be further exploring and building their skills and knowledge of the elements of Drama with a focus on Status, Tension, Empathy, Expressive Skills and Role Play. They will perform various characters from various plays and literature, including monologues, dialogues and group scenes. They will perform to an audience and be able to talk about their use of dramatic techniques, and those of their fellow performers.

Digital Technology



This Term in Digital Technology, our theme is Games, not just playing them of course (that would be too much fun of which you know I am against), but making them.

We will be looking at the many different types of games we can make with the digital tools at our disposal and the many elements that make them work. Some of our bigger projects will include:

In our Junior classes we will be looking at designing games using paper and pencil, using iPad to create visual narratives that can be interacted with, and working with the senior students to design and code a working game that can be played online.





Digital Technology

Our Middle years students will be looking at creating games with narrative branches that allow the user to choose the outcome and code our Robots to create our own Robot Soccer Team.

Our Senior students will be looking back to the 1980's (a great time.. If you are my age) and using a range of digital design tools to recreate some classic tabletop RPG games of old with a contemporary twist, digging up some old Nintendo GameBoys and coding our own, original games to work on that ancient platform and working with the Prep students to take their paper game designs into a working reality to play online.

